

LET'S UNPACK

WITH THE MALAY/MUSLIM
YOUTH TASKFORCE

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ACKNOWLEDGEMENTS

This report reflects the collective voices, aspirations and lived experiences of Malay/Muslim (MM) youth in Singapore. As Co-Chairs of the MM Youth Taskforce, we are deeply encouraged by the openness, honesty and thoughtfulness of every young person who took the time to share their perspectives.

We extend our heartfelt appreciation to our Youth Consultants, whose passion, insights and commitment helped shape the conversations and guide the direction of this work. We would also like to thank our Resource Persons, who generously contributed their time, expertise and perspectives throughout the Taskforce journey, helping us deepen our understanding of the issues and strengthen the recommendations that emerged.

We are equally grateful to the secretariat, comprising PA MESRA, MUIS, Yayasan MENDAKI and NYC, and to the volunteers who supported the many engagement sessions and created meaningful spaces for dialogue.

Most importantly, we thank every youth who contributed through our focus group discussions, engagement sessions and surveys. Your voices have provided valuable insights into the hopes, challenges and opportunities that matter most to your generation.

We hope this report serves not only as a reflection of what we have heard, but also as a catalyst for stronger partnerships and meaningful action. Together, we will continue building a future where every Malay/Muslim youth is empowered to thrive, contribute and realise their full potential.

– Co-Chairs, Malay/Muslim Youth Taskforce

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INTRODUCTION

WHY THE TASKFORCE WAS FORMED

The MM Youth Taskforce was set up to better understand the evolving needs of our youth, identify where support can be strengthened, and bring agencies and community partners together to respond more effectively.

There is already a lot of good work being done in the youth ecosystem. Our aim is to build on these strengths, close gaps and make our support even more relevant to youth today.

The youth landscape is changing; shaped by demographic shifts, evolving identities, new career pathways and the rise of AI. Policies, programmes and community efforts need to keep pace with these changes.



CHANGING YOUTH LANDSCAPE

Demographic shifts and evolving identities



FUTURE OF WORK

New career pathways and the rise of AI



AI DRIVEN CHANGE

Opportunities and uncertainties are reshaping the future



IDENTITY & FAITH

Young people seek to integrate faith and modern life



SENSE FOR BELONGING

Desire for community, trust and meaningful engagement.

PRIORITY AREAS

CAREER DEVELOPMENT

Implement targeted initiatives that help MM youth overcome career challenges and capitalise on opportunities in the AI sector.

IDENTITY & VALUES

Create platforms for MM youth to explore and express their arts and cultural interests, thereby strengthening their identity and values and building stronger community connections and trust.

CONNECTIVITY TO NATIONAL PROGRAMMES

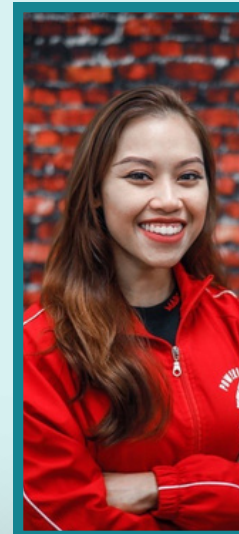
Establish systems that enable MM youths to participate in national programmes and interact with youth from other communities, promoting social cohesion.

ABOUT THE TASKFORCE

Led by the two Co-Chairs, the Taskforce comprised 12 Youth Consultants and was supported by Resource Persons.

OUR YOUTH CONSULTANTS

Bringing diverse perspectives and lived experiences from a range of fields.

											
ADLYNNA AZIZ AI CX Consultant, Zendesk	AFIQ PRASANTO Creative Director, Koocester Group	DR ASHRAFF YUSOFF Resident, SingHealth Obstetrics and Gynaecology	FARHANNA FARID Powerlifter	HADY ZAYDIE Doctoral Candidate, Singapore Institute of Technology	HAFIZ SALLEH Founder of SkateSG	JIHAD SUHAIMI Founder of MEMBINA Community	LUQMAAN HAKIIM Co-founder, The SGFR Store	SAFIAH NOORHIMLI Co-Director, FiTree	SHAREEFA "SHAZZA" AMINAH Singer/ Songwriter	SYAFIQ MOKLAS Chairman, Serumpun DK SG	YULIANNA FREDERIKA Founder of LEPAK Conversations

ROLE OF THE TASKFORCE



Gather youth
perspectives



Identify
emerging
issues and
trends



Consolidate
insights



Translate
recommendations
into action

OUR APPROACH



LISTEN



UNDERSTAND



RECOMMEND



ACT

01



Who We Spoke to

We gathered perspectives from **over 2,668 youth**, including:

- 180 youth from Focus Group Discussions (FGDs) and small group engagement sessions
- 1,488 youth from the engagement at Ramadan Bazaar @ Kampong Gelam
- 1,000 youth from NYC Youth Survey

02



Ensuring Diverse Perspectives

MM youth aged 15–35 years in Singapore across different:

- Educational Pathways (secondary school, ITE, polytechnic, university, etc)
- Socio-economic backgrounds
- Experiences and access to opportunities

03



How We Gathered Feedback

- FGDs
- Small Group Conversations
- Community Engagements
- Surveys

04



Respecting Every Voice

All data were anonymised before being used for this report to protect participant privacy and support adherence to the Chatham House Rules.

05



From Conversations to Insights

Thematic analysis: Identification of recurring themes, patterns and insights.



KEY INSIGHTS

These are five priority insights that emerged consistently across focus group discussions, small-group engagement sessions and surveys.



CAREER DEVELOPMENT

01

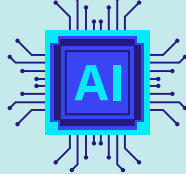
REDEFINING SUCCESS



Youth are looking beyond salary and status, valuing faith, mental resilience and financial stability. However, many still feel pressured to pursue conventional or prestigious pathways.

02

AI READINESS GAP



Youth recognise the significance of the AI wave and seek greater access to practical skills and real-world exposure. They are also navigating concerns about overreliance on AI and future job security.

03

LIMITED SOCIAL CAPITAL



Youth feel they lack access to meaningful networks, mentors and opportunities beyond their immediate circles.

SUB-INSIGHT

FINANCIAL CONCERNS

Economic pressures increasingly shape the education, career and life choices of youth, often taking priority over personal development and community participation.

IDENTITY AND VALUES

04

INTEGRATION OF FAITH INTO MODERN LIFE



Youth want to pursue their ambitions while remaining grounded in their faith, but they continue to encounter practical and ethical grey areas across education, work and everyday life.

SUB-INSIGHT

LABELS, STEREOTYPES AND LIMITED ACCESS TO OPPORTUNITIES

Being Malay is still sometimes unfairly associated with financial challenges or academic gaps.

CONNECTIVITY TO NATIONAL PROGRAMMES

05

DESIRE FOR TRUSTED SPACES



Youth want to contribute and be heard in safe, authentic and trusted spaces. However, awareness and participation in national programmes remain low.

SUB-INSIGHT

SPORTS AND CULTURE AS STRENGTHS

Culture, the arts and niche sports provide valuable spaces for youth to grow, but infrastructure and opportunity for recognition remain limited.

CAREER DEVELOPMENT

KEY INSIGHTS

1

Redefining Success

3 Pillars of Success

Navigating Non-Traditional Pathways

2

AI Readiness Gap

AI as a Practical Tool

Uncertainty about the Future

3

Limited Social Capital

Reaching Beyond Existing Networks

Access and Awareness Gap

SUB-INSIGHT

Financial Concerns

Financial Constraints Shape Every Choice

Economic Security as Foundation for Life Choices



INSIGHT 1: REDEFINING SUCCESS

THEME A : THE 3 PILLARS OF SUCCESS

MM youth are redefining what success means. A stable job and a good salary still matter, but they are no longer the only measures of success.

Across the engagements, youth described success as having three connected pillars: staying grounded in faith and values, building mental resilience, and achieving financial stability for themselves and their families.



FAITH AND VALUES

Youth want career and life choices aligned with faith, values and purpose.

75% said religion plays an important or very important role in shaping daily decisions and life choices.*

45% would choose work aligned with their personal values and beliefs.*



MENTAL RESILIENCE

Youth recognise that resilience, focus and emotional strength are needed to navigate a more uncertain economy and increasingly non-linear career pathways.



FINANCIAL STABILITY

For many youth, financial stability is closely tied to supporting parents, easing household pressure and creating better opportunities for future generations.

68% would choose work that gives them financial stability to support themselves and their families.*

INSIGHT 1: REDEFINING SUCCESS

THEME B: NAVIGATING NON-TRADITIONAL PATHWAYS

Youth shared that success does not always follow a single or traditional path. Some are taking less linear routes into work and adulthood. They are pivoting between disciplines, building portfolios beyond traditional university routes, taking up apprenticeships or gig work, and finding ways to combine practical skills with personal values.

BARRIERS

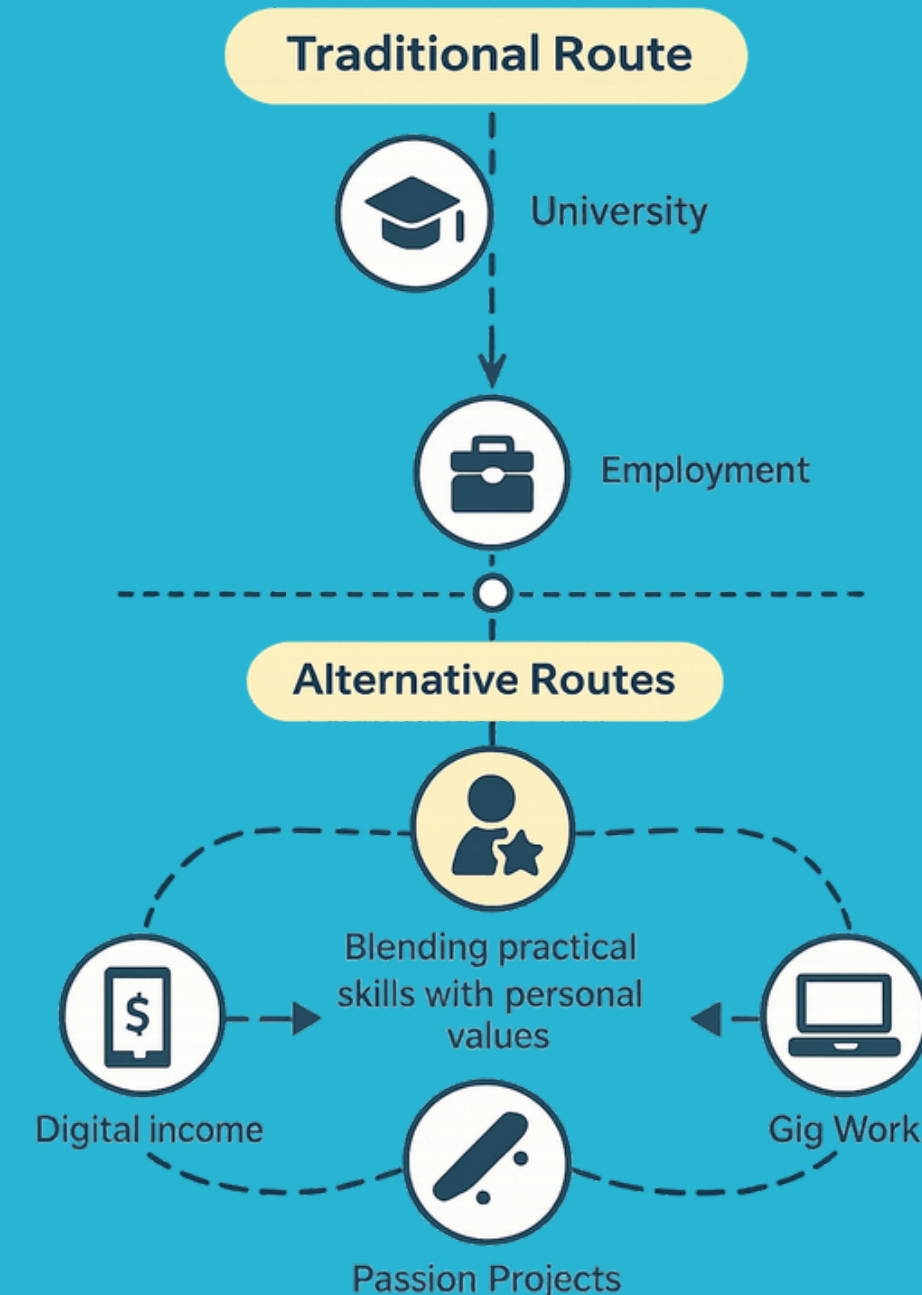
These broader definitions of success are not always easily understood by families, schools or employers. Youth who choose non-traditional pathways may face doubts about whether their choices are stable, credible or worthwhile.

Insight from Youth Engagement Session:

Discussions with youth revealed a strong appetite for practical guidance that is aligned with Islamic values and recognises gig work, digital income and modern earning patterns, rather than focusing solely on traditional salaried employment.

SUPPORT NEEDED

They want admissions and hiring practices to recognise diverse strengths and experiences. They also want relatable mentors who have walked similar paths and can offer practical guidance, especially in areas such as gig work, digital income and values-aligned careers.



FOR CONSIDERATION: RECOGNISE DIVERSE PATHWAYS

Youth are pursuing a wider range of pathways beyond traditional education and employment routes. For example, areas such as content creation, digital freelancing, alternative sports coaching and culinary work could also be recognised as legitimate pathways for growth, skills development and future opportunities.

INSIGHT 2: AI READINESS GAP

THEME A : AI AS A PRACTICAL TOOL

Youth see AI as a practical tool that is already part of how they study and work. They use AI to organise tasks, plan study schedules, identify learning gaps, understand difficult content and support early professional work such as lesson planning.

Youth are not starting from zero – many are already actively using AI to make everyday tasks easier and more effective. The opportunity is to build on these existing habits and help youth use AI more purposefully and effectively for learning, work and career development.

"I use AI to help me plan out my day-to-day schedule and how I should fit in some of the content that I have some potholes in."

— **Insight from Focus Group Discussion**

"Personally, I want to be a teacher, so I think AI is a good helper for lesson planning."

— **Insight from Focus Group Discussion**



YOUTH PERSPECTIVES ON AI

% OF YOUTH (N=33)*



I use AI in school and personal life



94% (31)



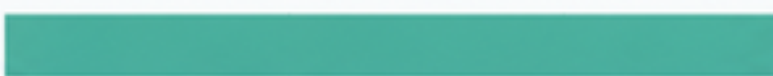
Success for me is about purpose and impact, not just salary



91% (30)



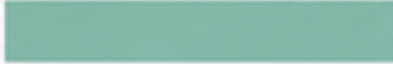
I know where to go for career guidance or mentorship



67% (22)



I feel confident I can learn AI-related skills



30% (10)



AI makes me excited about my future career



30% (10)



I learn more useful digital skills outside school



18% (6)



Career guidance being provided is adequate or relevant



15% (5)



Schools are preparing youth well for an AI-driven future



6% (2)

0% 25% 50% 75% 100%

Disclaimer: Percentages may add up to more than 100% as respondents were able to select more than one option.
*Responses from 33 youth on AI Usage and Readiness in a focus group discussion

INSIGHT 2: AI READINESS GAP

THEME B: UNCERTAINTY ABOUT THE FUTURE

While 63% of MM Youth polled through the NYC survey agreed that they were confident using AI as part of school or work, they also highlighted a gap between what is taught in school and the skills needed on the ground.

Many worry that the job market is evolving faster than they can keep up with and they often turn to platforms such as TikTok and YouTube to learn skills on their own. They are also concerned that relying on AI may erode foundational skills, independent thinking and self-confidence.

Preparing them must go beyond teaching them how to use AI tools. Youth need opportunities to build practical, future-ready skills, while continuing to strengthen distinctly human qualities such as judgement, critical thinking, empathy, teamwork and lived experience remain important

"I don't really think it's exciting because we can see since AI has been introduced, things are really changing how fast the market is changing. It's just making my future a lot more uncertain."

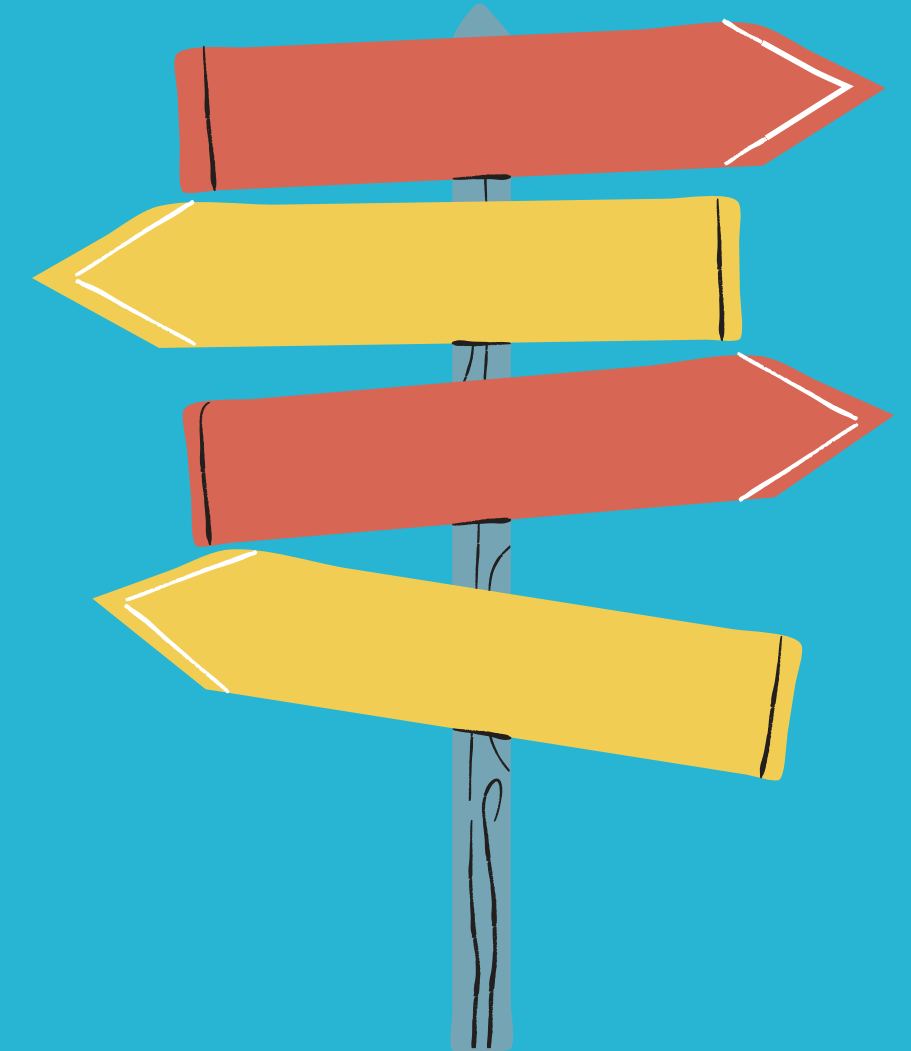
— Insight from Focus Group Discussion

"I don't think they [schools] prepare us well because you don't really know how to use it [AI] other than getting pointers."

— Insight from Focus Group Discussion

"I want to be in this space of technology and AI because I want to build things that are useful for people."

— Insight from Focus Group Discussion



FOR CONSIDERATION: EQUIP MM YOUTH WITH TOOLS & CONFIDENCE TO USE AI

Encourage the use of AI in daily life, including practical skills such as prompting and evaluating outputs, and applied use cases for school, work and entrepreneurship.

FOR CONSIDERATION: WIDEN ACCESS TO ENTERPRISE AI TOOLS FOR LOWER-INCOME YOUTH

Provide vouchers or community-licensed access so the gap between paid and free tiers does not become a new digital divide for MM Youth.

INSIGHT 3: LIMITED SOCIAL CAPITAL

THEME A : REACHING BEYOND EXISTING NETWORKS

Youth need stronger networks and mentorship to access opportunities, guidance and support beyond their existing circles.

Youth shared that opportunities are often passed through peer chats, messaging groups and existing community circles. Those outside these networks may hear about support much later, or miss it altogether.

Reaching youth therefore means going beyond formal spaces and bringing information, mentors and opportunities to places where they already gather and feel comfortable, such as sports activities, cafes, neighbourhood spaces and community events.

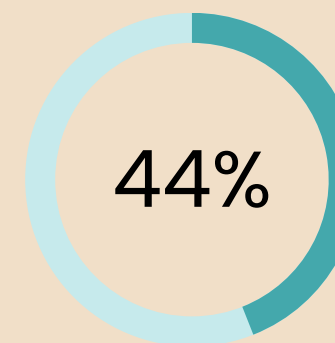
"Many people have different priorities, like work or family, and they don't have the luxury of time. Coming here is a privilege."

— **Insight from Focus Group Discussions**



MENTORSHIP AS THE MISSING LINK

Mentorship is a critical form of social capital because it helps youth navigate complex systems. Youth want mentors who understand their background, transitions and non-traditional aspirations.



of youth feel they do not have access to guidance, mentors or networks that can support their career goals.*

*Data obtained from the NYC Survey on Malay/Muslim Youth



"I want to do something but I would like to have a mentor to help guide me and then be there with me along the process."

— **Insight from Focus Group Discussions**

"The best way to receive mentorship is really to ask... Look for someone that you admire and just write in."

— **Insight from Focus Group Discussions**

INSIGHT 3: LIMITED SOCIAL CAPITAL

THEME B: ACCESS AND AWARENESS GAP

Youth shared that access to opportunities and resources is not always equitable. Information about grants, programmes, mentorships and other forms of support often travels through peer chats, messaging platforms or existing community networks. Youth outside these circles may hear about them much later — or miss out altogether.

Making opportunities available is not enough — information and support need to reach youth more effectively.

This means going beyond formal channels and bringing information about existing grants, support schemes for education, skills development, community projects and personal growth into spaces where youth already gather and feel comfortable.



FOR CONSIDERATION: WIDEN ACCESS TO NETWORKS AND OPPORTUNITIES

Make mentors, networks, resources, opportunities and national programmes easier for all youth to access, especially those with limited time, mobility or existing connections.

FOR CONSIDERATION: MODERNISE MENTORSHIP

Youth want relatable role models who reflect the diversity of today's pathways, including digital creators, young professionals and creative entrepreneurs, alongside traditional senior figures. Mentorship should help youth navigate both conventional and non-traditional routes with practical and relevant guidance.



SUB-INSIGHT: FINANCIAL CONCERNS

For many MM youth, financial constraints shape their life choices.

THEME A: ECONOMIC SECURITY AS FOUNDATION FOR LIFE CHOICES



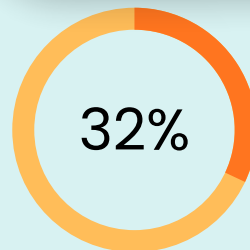
Success to youth is not just about the salary earned but the ability to use the salary to support their parents, meet household needs and plan for the future.



"I think our salary defines the level of success we've achieved in a sense. My own personal belief is that having a salary that I can sustain my own life and support my parents, that is what I define success as."

— Insight from Focus Group Discussion

THEME B: FINANCIAL CONCERNS SHAPE EVERY CHOICE



of youth selected financial literacy programmes/workshops as career support or skills development programmes that would be valuable to them.*

Financial pressures can shape the choices youth make about further studies, housing, family and career. Financial literacy is therefore seen as useful support for managing income, planning long-term commitments and making confident life decisions.



"My life is already so hard. I cannot think ahead to the future, I just need to survive."

— Insight from Focus Group Discussion

Top 5 Perceptions of an Ideal Career

Base: All Respondents (N=1000)



Disclaimer: Percentages may add up to more than 100% as respondents were able to select more than one option.



IDENTITY AND VALUES



KEY INSIGHT

4

Integrating Faith into Modern Life

Striving for Excellence with a Purpose

Navigating Religious Practice

SUB-INSIGHT

Labels, Stereotypes and Limited Access to Opportunities

The Disadvantage Label and Success Dilemma

Limited Access to Opportunities

INSIGHT 4: INTEGRATION OF FAITH INTO MODERN LIFE

MM youth are finding ways to remain grounded in their faith while participating confidently in Singapore's schools, workplaces and civic life.

Across the discussions, many described faith as a source of purpose, discipline and ethical grounding. Youth appreciated Singapore's multicultural environment and noted that awareness of religious needs has improved, even as practical barriers remain.

THEME A: STRIVING FOR EXCELLENCE WITH A PURPOSE

For many youth, religion is a source of strength and purpose. They want to be recognised for their capabilities, professionalism and contributions, while also navigating ethical questions in areas such as finance, zakat and interest.

NYC survey data shows that 75% of surveyed MM youth think that religion is important in shaping daily decisions and life choices. 88% of surveyed MM youth feel confident in balancing religious practices with school, work and social commitments*

*Data obtained from the NYC Survey on Malay/Muslim Youth

THEME B: NAVIGATING RELIGIOUS PRACTICE

Youth shared practical challenges in maintaining religious practices across schools, workplaces and National Service. Where designated prayer spaces are not available, some improvise in staircases, quiet corners or library spaces.

Some youth have also advocated for prayer spaces, more accessible religious guidance and protected time for Friday prayers.

FOR CONSIDERATION: SUPPORT FAITH PRACTICES IN SECULAR SPACES

Support youth in having access to and receiving practical guidance and more consistent understanding of how faith obligations can be aligned with professional, academic and operational duties.

FOR CONSIDERATION: AFFIRM FAITH-ALIGNED PROFESSIONAL IDENTITY

Ambition, financial stability and professional excellence should be better framed as aligned with faith, family and community values. This will help youth see that succeeding in modern professional spaces is not at odds with their religious identity or community commitments.

SUB-INSIGHT : LABELS, STEREOTYPES AND LIMITED ACCESS TO OPPORTUNITIES

Many youth feel weighed down by persistent labels and stereotypes. Malay identity is still sometimes unfairly associated with financial or academic challenges, while those who succeed may be seen as “less Malay” or labelled “modern Malay”. These perceptions can make youth feel as though success and a strong sense of Malay identity do not naturally go hand in hand.

THEME A: THE DISADVANTAGE LABEL AND SUCCESS DILEMMA

Youth described a stigmatising association between Malay identity, lower socio-economic status and weaker grades. This creates a dilemma where moving into more affluent or professional spaces can be read as moving away from one’s cultural roots.

“I feel that being Malay means disadvantaged, not good with grades, um all the negativities lah.”

— Insight from Focus Group Discussions



“Unfortunately in Singapore being Malay is heavily tied to socio-economic status... There’s this general stigma that the more rich you are, the more knowledgeable you are about the world, the less Malay you are.”

— Insight from Focus Group Discussions

THEME B: LIMITED ACCESS TO OPPORTUNITIES

Youth shared that not everyone starts with the same access to opportunities. Those with greater exposure, resources or existing connections may find it easier to enter new spaces and pursue opportunities, while others may have fewer pathways open to them.

“I’m quite privileged because as a grassroots leader you do have access to quite a number of dialogues.”

— Insight from Focus Group Discussions



“I only found out about these through sessions like this. Most of my peers have no idea these resources exist.”

— Insight from Focus Group Discussions

CONNECTIVITY TO NATIONAL PROGRAMMES



KEY INSIGHT

5

Desire for Trusted Spaces

Trust Gap

Meeting Youth where they are

Digital Spaces and Informal Listening

SUB-INSIGHT

Sports and Culture as Strengths

Learning Resilience Through Alternative Sports

Finding Collective Voice through Cultural Arts

Turning Passions into Practical Pathways

INSIGHT 5: DESIRE FOR TRUSTED SPACES

Connectivity to
National Programmes

For national programmes to connect meaningfully with MM youth, engagement needs to be relevant, safe and sustained. Youth shared that current engagement formats do not always reflect how they live, gather or express themselves. They want engagement to move beyond one-off feedback sessions towards long-term relationships built on trust, where youth feel safe to share and their views are heard and acted upon.

THEME A : TRUST GAP

Youth find formal dialogues intimidating, especially when MM youth are among only a few MM voices in the room. Youth want smaller, safer spaces where they do not feel pressured to speak for the whole community and where they can share honestly.

"If we really wanted a genuine conversation, why would we need all the cameras, why would we need all the people?"

— Insight from Focus Group Discussion

"In my group, I was the only Malay. ... And then I felt inadequate with my representation of the Malay community, and I was very wary of what I shared..."

— Insight from Focus Group Discussion

THEME B : MEETING YOUTH WHERE THEY ARE

Traditional community spaces are not always natural entry points for this generation. Trust is more likely to grow when leaders enter spaces where youth already gather, such as cafes, sports jams, community festivals and neighbourhood-based activities.

"Instead of asking people to come here, why not go to them? ... [Go to] those people who are actually in their own community."

— Insight from Focus Group Discussion



THEME C : DIGITAL SPACES AND INFORMAL LISTENING

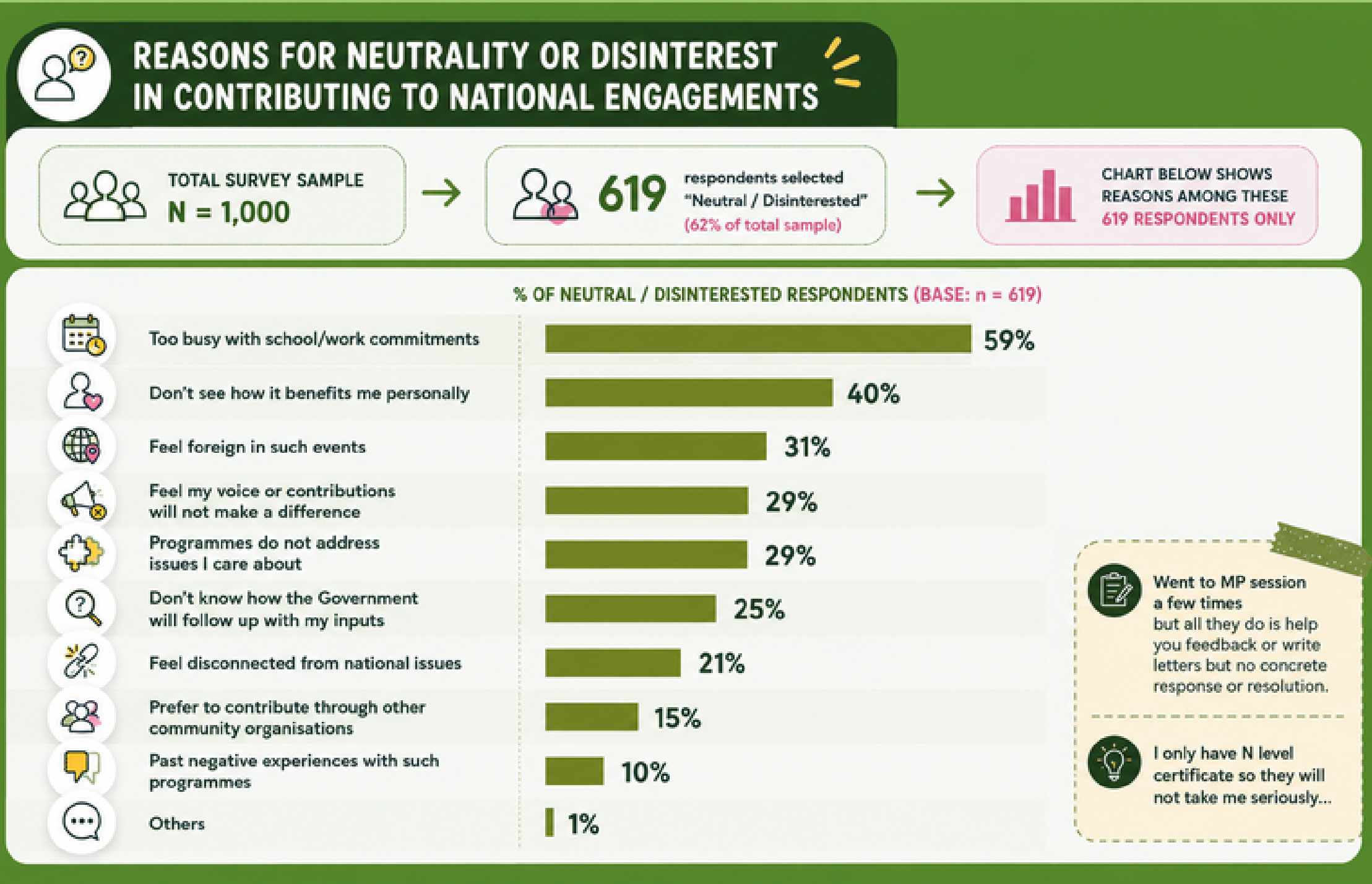
Youth want messages that feel relatable — in the language they use and on the platforms they are already on. They are increasingly expressing their views through podcasts, social media, Telegram channels and peer-led online spaces.



INSIGHT 5: DESIRE FOR TRUSTED SPACES

Connectivity to
National Programmes

Meaningful engagement means treating youth as partners and stakeholders, not just respondents.
Youth are more likely to participate when they see their words translate to impact and when outreach efforts extend beyond the usual modalities.



"Meaningful youth engagement requires moving beyond transactional interactions toward relationship-building and authentic cultural connection."
— *Insight from Focus Group Discussions*

FOR CONSIDERATION: DEVELOP YOUTH-LED, TRUSTED SPACES

Youth-led dialogues should take place in familiar, community settings where young people already gather and feel comfortable. This can help make conversations feel safer, more natural and less formal.

FOR CONSIDERATION: LISTEN IN NEW WAYS

Public agencies can better understand youth perspectives through informal gatherings, podcasts, social media, youth creators and community touchpoints where youth may speak more openly.

Disclaimer: Percentages may add up to more than 100% as respondents were able to select more than one option.
Base: 619 respondents, out of 1,000 survey respondents, who indicated that they were neutral or disinterested in contributing to national engagements.
*Data obtained from the NYC Survey on Malay/Muslim Youth

SUB-INSIGHT: SPORTS AND CULTURE AS STRENGTHS

Connectivity to
National Programmes

Activities such as Skateboarding, Silat and Dikir Barat are more than just hobbies. For MM youth, they are spaces to build confidence, resilience and identity, to connect with peers and community, and to develop practical skills.

These existing interests groups and communities also serve as natural pathways to connect MM youth to wider national programmes, resources and opportunities that support their growth and aspirations. Youth highlighted the need for more spaces that are safe, accessible and suitable to sustain their sport and cultural pursuits.



THEME A: LEARNING RESILIENCE THROUGH ALTERNATIVE SPORTS

Youth shared that niche sports such as Skateboarding and BMX help them develop mental and physical toughness through repeated trial, error and recovery. These activities help build confidence and character, while also creating spaces where they can gather, support one another and feel a sense of belonging.

"It teaches resilience through its unforgiving nature: 'if you do it wrong you get hurt.' This builds character... missing from traditional education."

— Insight from Focus Group Discussion

THEME B: FINDING COLLECTIVE VOICE THROUGH CULTURAL ARTS

Youth shared that traditional cultural activities such as Dikir Barat and Silat help them keep their heritage alive while strengthening their identity and community ties.

"Ever since I joined Dikir Barat it's actually got me like overcome my fear [of group work or socialising]."

— Insight from Focus Group Discussion

"Joining Dikir Barat... makes me feel closer to my community... we do Iftar together, we sahur together."

— Insight from Focus Group Discussion

THEME C: TURNING PASSIONS INTO PRACTICAL PATHWAYS

Sports and cultural activities can also build practical work-related skills. For some, flexible work also helps them sustain their creative pursuits and community passions while creating longer-term opportunities.

"I decided to venture out something else... doing some events, building some brands, anything related to skateboarding I'm really interested lah, like video, photographer."

— Insight from Focus Group Discussion

FROM INSIGHTS TO RECOMMENDATIONS

WHAT YOUTH SAY

WHAT THIS MEANS

RECOMMENDATIONS



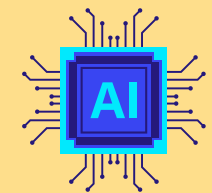
REDEFINE SUCCESS

"Success is about more than just a good salary."

Success is becoming more holistic, shaped by faith and values, mental resilience and financial stability, not just salary or status.

RECOGNISE DIVERSE PATHWAYS TO SUCCESS

Recognise a broader range of pathways to success, including non-traditional careers and holistic wellbeing.



AI READINESS GAP

"I need to be better prepared for an AI future."

Youth recognise the usefulness of AI but need practical skills and access to be better prepared for the future.

BUILD PRACTICAL AND INCLUSIVE AI READINESS

Give youth greater access to practical AI skills, tools and real-world learning opportunities.



LIMITED SOCIAL CAPITAL

"I don't know where to find mentors or opportunities."

Access to networks, support and opportunities should extend beyond youth who are already well connected.

WIDEN ACCESS TO NETWORKS AND OPPORTUNITIES

Make mentors, networks, resources, opportunities and access to national programmes easier for all youth to find.



INTEGRATION OF FAITH INTO MODERN LIFE

"I want to stay true to my faith wherever I am."

Youth need help navigating faith in school and at work, especially in relation to prayer, fasting and ethical decisions.

SUPPORT FAITH AND PROFESSIONAL IDENTITY

Provide practical guidance to help youth navigate faith alongside their career and life aspirations.



DESIRE FOR TRUSTED SPACES

"I want to be heard. I want spaces where I can speak openly and honestly."

Formal settings can be intimidating. Youth need more informal, trusted spaces where they can speak openly and share their views.

DEVELOP YOUTH-LED, TRUSTED SPACES

Engage youth in familiar settings and through informal, youth-led channels where conversations can happen naturally.

FROM RECOMMENDATIONS TO ACTIONS



The Agency solutions address areas where support for MM youth can be more accessible, relevant and responsive to their needs – translating their insights into practical action.



Let's Sembang

Engages youth through informal, interest-based activities to spark authentic dialogue and open doors to national programmes and new networks.



Majlis Ugama Islam Singapura
(Islamic Religious Council of Singapore)

Youth Meets Career Playbook

Provides support and practical guidance for young Muslims navigating the workplace while remaining anchored in their faith, values and identity.



Youth Launchpad

Connects youth to mentors, professional networks and industry exposure, helping them build practical AI fluency and make better-informed education and career decisions.



DISCOVER

Provides a one-stop digital platform that draws on national resources to connect youth to opportunities in career exploration, mentoring, volunteering, social connection and more.

Limited Social Capital

Youth desire access to networks and are unsure where to seek help.

Desire for Trusted Spaces

Youth want to contribute and be heard in safe spaces.

Redefining Success

Youth are redefining success beyond traditional metrics.

Integrating Faith into Modern Life

Youth wish for better appreciation and acceptance of faith in secular spaces

AI Readiness Gap

Youth would like to feel more prepared for AI and the future.

Limited Social Capital

Youth lack access to networks and are unsure where to seek help.

Redefining Success

Youth are redefining success beyond traditional metrics.

Limited Social Capital

Youth lack access to networks and are unsure where to seek help.

THE JOURNEY AHEAD

The Malay/Muslim Youth Taskforce builds on ongoing efforts across the community to engage and support our youth. By hearing directly from youth about their aspirations, experiences and priorities, the Taskforce has gained valuable insights that complement and strengthen existing efforts.

These insights provide useful direction to refresh our approaches and explore new possibilities. They provide a shared reference point for agencies and community partners to work together and remain responsive to the needs of MM youth.

Our engagement with MM youth will continue beyond the Taskforce. The recommendations and agency-led solutions mark a forward step as our youth aspirations and needs evolve. We will continue to listen, learn and build on these insights together.



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This report has been prepared to communicate insights gathered through the Malay/Muslim Youth Taskforce's engagements with youth in Singapore.